

# /ɪmˈpruːvɪŋ ɪːnəz prənˈsiːʃn/



1- Read the text and find the words that look the same but are pronounced differently.

## Hints on pronunciation for foreigners

... Beware of heard, a dreadful word  
That looks like beard and sounds like bird,  
And dead: it's said like bed, not bead –  
For goodness' sake don't call it 'deed'!  
Watch out for meat and great and threat  
(They rhyme with suite and straight and debt).  
A moth is not a moth in mother  
Nor both in bother, broth in brother,  
And here is not a match for there

Nor dear and fear for bear and pear,  
And then there's dose and rose and lose –  
Just look them up – and goose and choose,  
And cork and work and card and ward,  
And font and front and word and sword,  
And do and go and thwart and cart –  
Come, come, I've hardly made a start!  
A dreadful language? Man alive!  
I'd mastered it when I was five!

From a letter published in the London *Sunday Times*  
(3 January, 1965)

## ADIÇÃO DE MORFEMA DO PASSADO E PARTICÍPIO PASSADO

O passado e o particípio passado dos verbos regulares em inglês são formados pela adição de um morfema (-d) ou (-ed) à forma do infinitivo. A pronúncia dessas palavras é diferente, dependendo do verbo terminar em fonema surdo ou sonoro.

Assim os verbos terminados em fonemas surdos fazem o passado com a pronúncia /t/;  
Os verbos terminados em fonemas sonoros fazem o passado com a pronúncia /d/.

Há duas exceções à regra: são os fonemas /t e /d/. Se os verbos terminam com esses fonemas fazem o passado em /ɪd/.

**Sound /t/** = Consoantes surdas: /p/, /k/, /f/, /s/, /θ/, /ʃ/, /tʃ/

**Sound /d/** = Consoantes sonoras: /b/, /d/, /v/, /z/, /ð/, /ʒ/, /dʒ/, /d/, /l/, /m/, /n/, /ŋ/ e as vogais.

**Sound /ɪd/** = Consoantes /t/ e /d/.

2- Write these verbs under the correct sounds. Listen and check.

# /ɪmˈpruːvɪŋ ɪːnəz prɒnˌænsiːʃn/

/t/	/d/	/ɪd/

worked	cooked	exercised
waited	wanted	cleaned
walked	watched	studied
rented	needed	called
shopped	listened	visited
invited	asked	stayed

3- Read the following rhyme:

Everybody smiled  
to the little child,  
he was going fast  
and there he passed,  
the day was cold  
as bright as gold,  
but the baby cried  
and sat aside.

4- Try to write your own rhyme. You may use some clues.

phoned - fond / scored - board / missed - list /  
planned - band / guessed - best / crossed - lost

# /impruiviŋ lɜ:nərz prənʌnsieɪʃn/

5- While you listen to the song, underline the sounds studied in this lesson.

## MY WAY

(Composição: Paul Anka & Jacques Revaux)

And now the end is near  
And so I face the final curtain  
My friend, I'll say it clear  
I'll state my case of which I'm certain  
I've lived a life that's full  
I've travelled each and every highway  
And more, much more than this  
I did it my way  
Regrets I've had a few  
But then again too few to mention  
I did what I had to do  
And saw it through without exemption  
I planned each chartered course  
Each careful step along the byway  
And more, much more than this  
I did it my way  
Yes, there were times  
I'm sure you knew  
When I bit off more than I could chew

But through it all when there was doubt  
I ate it up and spit it out  
I faced it all  
And I stood tall  
And did it my way  
I've loved, I've laughed, and cried  
I've had my fails, my share of losing  
And now, as tears subside  
I find it all so amusing  
To think I did all that  
And may I say, not in a shy way  
"Oh no, oh no, not me  
I did it my way"  
For what is a man, what has he got?  
If not himself then he has naught  
To say the things he truly feels  
And not the words of one who kneels  
The record shows I took the blows  
And did it my way  
Yes, it was my way

## PHONETICS/ PHONOLOGY/ PRONUNCIATION SITES:

<http://www.americanaccent.com/>  
<http://www.bbc.co.uk/worldservice/learningenglish/multimedia/pron/briatannia.com.br/elearning/weblesson04.asp>  
<http://www.greeneclipsesoftware.com/eclipsecrossword/>  
<http://eleaston.com/pr/home.html>  
<http://www.englishclub.com/pronunciation/index.htm>  
<http://www.englishlearning.com/en/index.html>  
<http://www.fonetiks.org/>  
<http://international.ouc.bc.ca/pronunciation/>  
<http://iteslj.org/links/ESL/Pronunciation/>  
[manythings.org/pp/](http://manythings.org/pp/)  
[www.phon.ucl.ac.uk/home/johnm/eptotd/tiphome.htm](http://www.phon.ucl.ac.uk/home/johnm/eptotd/tiphome.htm)  
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